

James H. Bilbray Elementary School

Clark County School District

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Grade Levels: PK-5
Website: schools.ccsd.net/bilbray



2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

We the staff, students, parents, and community of James H. Bilbray, respect the uniqueness of all children and are committed to and accountable for academic excellence; ensuring the development of responsible citizens.

Principal's Highlights

Bilbray's community of learners works together to provide for the academic needs of our students by utilizing the Nevada Academic Content Standards and educational strategies that are researched and successful.

- The FOSS science program (Full Option Science System) was used, along with science notebooks and expository text.
- Anchor charts, thinking maps, and other graphic organizers were used in all academic areas to illustrate visual relationships and representations.
- Inclusion was in full use in all grade levels, while maintaining a continuum of services to meet the needs of all students.
- Intervention and/or enrichment lessons were provided to meet the needs of all our learners and to differentiate instruction.
- Student government provided opportunities for leadership through campaigning, elections, inauguration, and activity planning.
- Student clubs included honor choir, robotics, multi-media, cheerleading, tumbling team, peer mediation, basketball, gardening, fit club, library club, piano, painting, and drama.
- Be Kind, of the Josh Stevens Foundation, was discussed daily, along with the importance of life skills and respect.

Goals and Objectives

Goal 1

Increase Grade 3 proficiency rates in reading.

Objective(s):

Increase the percent of students proficient and advanced in reading fluency in grades K-3 by 5% as measured by the AIMSWeb Assessment.

Goal 2

Increase student engagement across all subgroups to promote participation in academic discourse.

Objective(s):

All teachers will utilize Kagan structures within daily lessons.

Goal 3

Increase the percentage of school-based personnel trained in cultural competency.

Objective(s):

100% of staff will participate in mandatory cultural competency professional development.

School Communication Efforts

At Bilbray ES, we begin the year with a Parent Orientation night where we review school goals, an outline of grade-level curriculum, and our successful school programs. Newsletters from our exemplary PTA, school administration, and teachers keep parents informed of up-coming events and activities. Parents are informed of their child's progress through monthly progress reports, semester report cards, Infinite Campus, parent/teacher conferences, intervention plans, letters, e-mails, behavior notes, and phone calls. The school offers parents an opportunity to interact with their child(ren) through a specifically designed Curriculum Night. Parents are involved in Field Day, Family Picnic, the Inaugural Ball, Midnight Madness, Fall Festival, Nevada Reading Week, Astrocamp, and SeaCamp. Parent volunteers are encouraged to work with students on Sight Word Soldiers, listening to students read, small group practice, centers, computers, flashcards, and Watch DOGS.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| | # | Ethnicity | | | | | | | | | | | | | | Gender | | | |
|-------------------|---------|------------------|------|--------|------|----------|-------|--------|-------|---------|-------|------------------|------|-------------------|-------|---------|-------|---------|-------|
| | | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 467,527 | 4,455 | 0.95 | 25,618 | 5.48 | 194,914 | 41.69 | 48,961 | 10.47 | 158,866 | 33.98 | 6,506 | 1.39 | 28,207 | 6.03 | 240,863 | 51.52 | 226,664 | 48.48 |
| Clark | 319,712 | 1,255 | 0.39 | 20,399 | 6.38 | 146,255 | 45.75 | 42,494 | 13.29 | 84,030 | 26.28 | 5,025 | 1.57 | 20,254 | 6.34 | 165,157 | 51.66 | 154,555 | 48.34 |
| Bilbray ES | 778 | - | - | 27 | 3.47 | 152 | 19.54 | 86 | 11.05 | 423 | 54.37 | - | - | 78 | 10.03 | 378 | 48.59 | 400 | 51.41 |

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

| | # | Individual Education Program | | English Learners | | Free or Reduced Priced Lunch Eligible | | Free or Reduced Priced Lunch Receiver | | Free or Reduced Priced Breakfast Eligible | | Free or Reduced Priced Breakfast Receiver | | Migrant | |
|-------------------|---------|------------------------------|-------|------------------|-------|---------------------------------------|-------|---------------------------------------|-------|---|-------|---|-------|---------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 467,527 | 54,944 | 11.75 | 78,470 | 16.78 | 228,543 | 48.88 | 149,077 | 31.89 | 225,633 | 48.26 | 73,351 | 15.69 | 90 | 0.02 |
| Clark | 319,712 | 36,560 | 11.44 | 61,070 | 19.1 | 179,198 | 56.05 | 120,772 | 37.78 | 179,198 | 56.05 | 59,469 | 18.6 | 0 | 0 |
| Bilbray ES | 778 | 145 | 18.64 | 38 | 4.88 | 246 | 31.62 | 158 | 20.31 | 246 | 31.62 | 57 | 7.33 | 0 | 0 |

Data as of: Count Day

ELL= Students who are English Language Learners

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FRL= Students qualifying for Free/Reduced Price Lunch

'N/A' indicates that this population was not present.

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| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

IEP = Students with disabilities

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | All Students | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races | IEP | ELL | FRL |
|-------------------|--------------|------------------|-------|----------|-------|-------|------------------|-------------------|------|------|------|
| State | 95.0 | 93.2 | 97.0 | 94.6 | 93.6 | 94.9 | 94.6 | 94.7 | 93.2 | 95.1 | 94.1 |
| Clark | 94.7 | 93.0 | 97.1 | 94.6 | 93.5 | 94.9 | 94.6 | 94.7 | 93.1 | 95.1 | 94.2 |
| Bilbray ES | 95.8 | - | 95.9 | 95.5 | 96.0 | 95.9 | 97.0 | 95.2 | 94.6 | 95.6 | 94.8 |

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

| | Transiency | | Discipline | |
|-------------------|-------------------|---------------|--------------------------------|------------------|
| | Transiency Rate** | # of Students | # of Students | |
| | | | Habitual Disciplinary Problems | Habitual Truants |
| State | 27.5 | 1,318 | 2,397 | |
| Clark | 30.5 | 0 | 632 | |
| Bilbray ES | 19.3 | 0 | 0 | |

2015-2016 School Accountability Report

| | # of Incidents (Suspensions or Expulsions) | | | | | |
|-------------------|--|-------------------|---------|-----------------------------|---------------------------------------|----------------------------|
| | Violence to Students | Violence to Staff | Weapons | Dist. Controlled Substances | Possession/ Use Controlled Substances | Possession/ Use of Alcohol |
| State | 8,416 | 855 | 953 | 154 | 2,103 | 427 |
| Clark | 5,847 | 624 | 733 | 100 | 1,389 | 190 |
| Bilbray ES | 0 | 0 | 1 | 0 | 0 | 0 |

| | # of Incidents Bullying | | | # of Incidents Cyber Bullying | | |
|-------------------|-------------------------|--|---------------------------------|-------------------------------|--|---------------------------------|
| | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion |
| State | 9,468 | 8,203 | 4,355 | 544 | 511 | 353 |
| Clark | 7,630 | 7,135 | 3,828 | 419 | 414 | 286 |
| Bilbray ES | 2 | 2 | 2 | 0 | 0 | 0 |

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

| | K | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|-----|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 716 | 2.1 | 785 | 2.2 | 364 | 1 | 201 | 0.5 | 113 | 0.3 | 67 | 0.2 | 334 | 0.9 | 398 | 1.1 | 557 | 1.6 |
| Clark | 431 | 1.9 | 587 | 2.4 | 268 | 1.1 | 143 | 0.6 | 61 | 0.2 | 33 | 0.1 | 290 | 1.2 | 341 | 1.4 | 452 | 1.8 |
| Bilbray ES | N/A | N/A | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A |

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

| | All Schools# | Kindergarten++ | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade |
|-------------------|--------------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| State | 22:1 | 21:1 | 19:1 | 20:1 | 22:1 | 28:1 | 29:1 | 21:1 | 13:1 | 13:1 |
| Clark | 22:1 | 21:1 | 19:1 | 20:1 | 22:1 | 30:1 | 31:1 | N/A | N/A | N/A |
| Bilbray ES | 24:1 | 17:1 | 22:1 | 22:1 | 25:1 | 32:1 | 32:1 | N/A | N/A | N/A |

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

| | Instruction | | Instruction Support | | Operations | | Leadership | | Total Expenditures | |
|-------------------|-------------|------|---------------------|------|------------|------|------------|-----|--------------------|-----|
| | \$ | % | \$ | % | \$ | % | \$ | % | \$ | % |
| State | \$5,153.00 | 58.7 | \$911.00 | 10.4 | \$1,998.00 | 22.7 | \$724.00 | 8.2 | \$8,785.00 | 100 |
| Clark | \$5,108.00 | 60 | \$787.00 | 9.2 | \$1,927.00 | 22.6 | \$698.00 | 8.2 | \$8,520.00 | 100 |
| Bilbray ES | \$5,785.00 | 68.7 | \$664.00 | 7.9 | \$1,438.00 | 17.1 | \$539.00 | 6.4 | \$8,426.00 | 100 |

'N/A' indicates that this population was not present.

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District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

| | English/ Reading/ Lang. Arts | Mathematics | Science | Social Studies | Foreign Languages | Arts | Elementary | Poverty Level |
|-------------------|------------------------------------|-------------|---------|----------------|----------------------|------|------------|---------------|
| | % | % | % | % | % | % | % | |
| State | 6.4 | 6.3 | 5.9 | 4.6 | 2.9 | 1 | 5.2 | |
| Clark | 8.7 | 8.3 | 7.9 | 6.4 | 3.7 | 0.4 | 7.4 | |
| Bilbray ES | 0 | 0 | 0 | 0 | 0 | 0 | 10.8 | L |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

| | Average Daily Attendance | Teachers Providing Instruction | | |
|-------------------|--------------------------|--------------------------------|----------------------|--------------------|
| | | # Pursuant to NRS 391.125 | # Pursuant to Waiver | # w/ o Endorsement |
| State | 95.8 | 0 | 367 | 193 |
| Clark | 96 | 0 | 287 | 64 |
| Bilbray ES | 96.2 | 0 | 1 | 0 |

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

| | Accountability Year | Parent/ Teacher Conference Attendance |
|-------------------|---------------------|---------------------------------------|
| Bilbray ES | 2016 | 99 |
| Bilbray ES | 2015 | 96 |
| Bilbray ES | 2014 | 95 |

Data as of: Fall

'N/A' indicates that this population was not present.

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School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.