



CHURCH OF ENGLAND  
ARCHBISHOPS' COUNCIL  
EDUCATION DIVISION



The **Methodist Church** 

## National Society Statutory Inspection of Anglican and Methodist Schools Report

### Breamore Church of England Voluntary Controlled Primary School

Salisbury Road

Breamore

Near Fordingbridge

Hampshire

SP6 2EF

Diocese: Winchester

Local authority: Hampshire

Date of inspection: 24 September 2013

Date of last inspection: 17 June 2008

School's unique reference number: 116275

Headteacher: Mrs Emma Clark

Inspector's name and number: Mr Chris Williamson 290

#### School context

Breamore Church of England Primary School has 86 children on roll. Children attend from Breamore and beyond. 13% of the children have Special Educational Needs which is below average, 7% of the children are from ethnic minority groups and 1% are entitled to Free School Meals. There has been a high level of staff and governor turbulence in recent years which has affected the school significantly, however the school is addressing these issues. There has also been a significant reduction in the number on roll, which has led to the number of classes being reorganised from six to four from September this year.

#### The distinctiveness and effectiveness of Breamore Primary School as a Church of England school are good

- The mutual care and respect based on Christian values
- The children's positive attitudes to collective worship
- The partnership with the local church and local community
- The school's determination and capacity to improve

#### Areas to improve

- To ensure that the school's core Christian values have a consistent impact on children's daily lives and achievements
- To continue to develop children's involvement in planning, leading and evaluating collective worship
- To continue to improve children's spiritual development, ensuring consistency throughout the school

**The school, through its distinctive Christian character, is good at meeting the needs of all learners**

The school has a clear Christian vision and Christian values are promoted throughout the school. This vision has recently been reviewed by all members of the school community and the Christian values of trust, compassion and justice have been identified as being the school's core values. This term children are beginning to feel more involved with this vision. Children are developing a growing sense of how the school's core Christian values impact on their own daily lives and achievements, both within and beyond school. The school recognises the need to embed its core values throughout the school. A year ago there was a deterioration in children's achievement, particularly amongst more able children, but strategies were implemented last year which have resulted in improved attainment. Improvement strategies are now being refined to ensure that this progress is sustained consistently across all year groups. The school is inclusive and works well with children with special needs, including children eligible for pupil premium funding, enabling them to make good progress. The Christian values of the school contribute to children's spiritual, moral, social and cultural development. Good pastoral care is evident throughout the school. Children say they feel safe and valued and that their views are listened to. Children demonstrate care for each other as well as for the wider community. Children's behaviour is very good. Children's support for each other through initiatives such as playground buddies is excellent. Children value the use of prayer in worship, at lunch time and at the end of the day; this encourages and supports their spiritual development. Children also value the areas in each classroom which provide opportunities for reflection. Children's cultural development is supported well through the celebration of other cultures and faiths which are not represented in school. The Christian character of the school makes an important contribution to children's understanding of their role in the wider community. This is demonstrated through charitable fund raising. For example Year 6 children organise a Macmillan coffee morning after their harvest festival and children also participate in other fund raising events, for example the Breamore School 'Race for Life'. Religious Education (RE) contributes to children's spiritual, moral, social and cultural development and to the Christian character of the school. However this is not yet consistent in every year group and not all children are able to see the relevance of RE to their lives.

**The impact of collective worship on the school community is good**

Collective worship is important in the life of the school. Children speak positively about their experiences of worship and say that worship affects their behaviour and thinking in a helpful way. Worship is planned to include a wide variety of Christian themes and key festivals as well as teaching about Jesus Christ. As a result children have a good understanding of Christianity. They enjoy Bible stories as well as stories about well known people whose lives are guided by Christian beliefs, especially when there are opportunities to participate. Children are able to make links between the Christian values promoted in collective worship and their own lives. The school enjoys productive links with the local church. Staff from the Avon Valley Partnership lead collective worship in school. Children have an understanding of different Christian traditions and enjoy the occasions when the local Baptist minister leads their worship. Collective worship makes an important contribution to children's spiritual development. Children participate actively in collective worship, for example by singing a range of hymns and songs enthusiastically and by welcoming the opportunities to create and share their own prayers. In the collective worship observed, a relaxed yet secure atmosphere was created throughout and children were very interested in and engaged by the theme of justice. The collective worship was made meaningful and relevant to the children's lives and the theme was linked to global issues. A number of changes were made to collective worship at the start of this year to enable children to feel more involved. For example children say that they value the opportunity to prepare for and reflect on collective worship whilst listening to music as

they arrive and before they leave. Children are involved in leading worship however the school rightly recognises that children would both benefit from and enjoy being more involved in the planning and leadership of collective worship. Worship is well planned by the collective worship coordinator. Evaluation strategies are well established and lead to improvements, however the school rightly recognises the need to involve the children more in evaluation of collective worship. The school also now acknowledge the children's desire for more active involvement in all aspects of collective worship. In response to these issues, a small group of children has been established very recently to evaluate collective worship.

### **The effectiveness of the leadership and management of the school as a church school is good**

A Christian ethos is at the heart of the school and Christian values permeate its daily life. Caring relationships exist between all members of the school community and good provision is made for those children who find learning difficult. There have been significant changes in both the teaching staff and the leadership and management of the school during the last three years, including four different chairs of the governing body and a change of vicar at the local parish church. This period of change has had a negative impact on levels of children's achievement and personal development. However a new headteacher, a new chair of governors and a new RE coordinator have a good understanding of the school's effectiveness and distinctiveness and are beginning to implement improvement strategies which are having a positive effect. The leadership and management of the school recognise the need to embed these strategies so that the school's core Christian values have a consistent positive impact on children's social, moral, spiritual and cultural development and on their levels of achievement. Recently the deputy headteacher and governors have participated in training to develop their skills as leaders in church schools, enabling them to be better equipped to bring about sustained school improvement. Now that the school is entering a phase of greater stability, the governors recognise the need to use their newly acquired skills to engage fully in the church school improvement process. The school enjoys a productive partnership with the local church and children lead services for festivals such as Harvest and Easter in church. A new vicar has been appointed but has not yet taken up his position in the parish. There is a good partnership with the local community. The village shop supports the school in developing educational projects centred on food, for example children have deepened their respect and empathy for other faiths through a food and festivals project linking different faiths to food.

SIAMS report September 2013 Breamore Church of England Primary School, Salisbury Road, Breamore, Near Fordingbridge, Hampshire SP6 2EF