

William & Mary Scherkenbach Elementary School

Clark County School District

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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

The community of Scherkenbach Elementary School works together to create a positive environment that ensures that students will master essential skills and demonstrate their strengths and talents through active learning.

Principal's Highlights

Scherkenbach Elementary School is proud to be a high achieving school where students are actively engaged in rigorous, relevant learning using 21st Century technology to prepare students for college and career opportunities of the future.

- Scherkenbach teachers are leading the implementation of "Google Apps for Education" to support all students in the use of 21st Century technology-based learning.
- Our Schoolwide Positive Behavior Supports team leads our ongoing efforts to support a positive, safe learning environment where every student can achieve their highest potential.
- Scherkenbach PTA has earned the distinction of "National PTA School of Excellence" due to their financial support, family activities, and community outreach initiatives throughout the year.
- Teachers participate in weekly professional development and collaborative planning in grade-level teams to plan effective instruction for all students.
- We are one of the first elementary schools to pilot the "No Place for Hate" initiative, sponsored by the Anti-Defamation League, in order to provide anti-bullying education to all students.
- Student Council organized several community service opportunities, fundraisers, and school spirit days throughout the school year.
- Our school garden committee is in the planning stages to design and raise funds to build a new outdoor classroom and school garden that will be used for STEAM projects and outdoor learning which incorporates science within other curriculum areas for all students.

Goals and Objectives

Goal 1

Increase reading proficiency rates so students read on grade level by Grade 3.

Objective(s):

Increase the percent of students proficient and advanced in each grade level, measuring growth from Fall to Spring, as measured by benchmark assessments.

Goal 2

Reduce the overall achievement gap between the highest performing ethnic/racial subgroups in both math and reading.

Objective(s):

Reduce proficiency gaps between students in special education and those not in special education from Fall to Spring as measured by benchmark assessments.

Goal 3

Increase the percentage of school-based personnel who are trained in Cultural Competency.

Objective(s):

100% of Scherkenbach staff will participate in mandatory Cultural Competency training during the school year.

School Communication Efforts

Scherkenbach teachers, staff, and families participate in ongoing, two-way communication throughout the school year. Teachers use a variety of communication tools, such as email, technology-based systems such as Class DoJo, G-mail and Google tools, as well as phone conferences and teacher-parent conferences. Our school uses the ParentLink parental involvement system to send phone calls, emails, and text messages to remind parents of school activities, important dates, and attendance messages. Classroom teachers use communicator folders and student agendas, as well as classroom newsletters to keep parents and families informed of homework, activities and projects, and important school activities.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Clark	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
Scherkenbach ES	689	-	-	33	4.79	137	19.88	90	13.06	346	50.22	-	-	76	11.03	349	50.65	340	49.35

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Clark	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
Scherkenbach ES	689	87	12.63	36	5.22	224	32.51	147	21.34	224	32.51	70	10.16	0	0

Data as of: Count Day

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IEP = Students with disabilities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Clark	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
Scherkenbach ES	95.7	-	96.4	96.0	96.0	95.5	-	95.6	94.3	96.0	95.3

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397	
Clark	30.5	0	632	
Scherkenbach ES	24.1	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Clark	5,847	624	733	100	1,389	190
Scherkenbach ES	4	0	1	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Clark	7,630	7,135	3,828	419	414	286
Scherkenbach ES	6	6	4	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Clark	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
Scherkenbach ES	-	-	-	-	-	-	0	0	0	0	-	-	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Clark	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
Scherkenbach ES	23:1	18:1	19:1	23:1	23:1	31:1	30:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Clark	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
Scherkenbach ES	\$5,327.00	64.3	\$750.00	9.1	\$1,588.00	19.2	\$623.00	7.5	\$8,288.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Clark	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
Scherkenbach ES	0	0	0	0	0	0	15.4	L

Teacher Data as of: May 1st (2008-Current)

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Clark	96	0	287	64
Scherkenbach ES	96.4	0	1	0

Teacher Data as of: May 1st (2008-Current)

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Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Scherkenbach ES	2016	96
Scherkenbach ES	2014	98

Data as of: Fall

'N/A' indicates that this population was not present.

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School NSPF Results:

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2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.