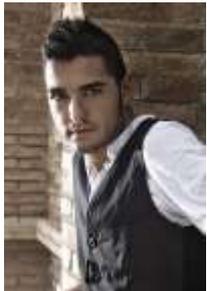


PERMANENT OBSERVATORY MEMBERS	
	<p>Mariana Torres President of the Association Tumenge Cali (“With you the Roma Women”). Roma woman who is a grassroots activist in Badia del Vallés, a town in Barcelona. From the association Tumenge Cali they are conducting a project addressed to Roma girls and adolescents to prevent school abandonment.</p>
	<p>Alfredo Reyes is a non-academic Roma man. Alfredo runs a street market stand and he quitted studying when he was 16 years old but he is now training to be able to access university. Alfredo collaborates with some associations to carry out actions or interventions to overcome the Roma Social exclusion.</p>
	<p>Fernando Macías, is a Roma researcher from CREA and a member of the Roma Studies Centre. He has participated in research projects of the European Framework Programme of research. He is co-author in Macías, F. & Redondo, G. (2012). Pueblo gitano, género y educación: investigar para excluir o investigar para transformar. [Roma people, gender and education: reserach to exclude and investigate to transform]. <i>International Journal of Sociology of Education</i>, 1(1), 71-92. He is also a member of the Working group on Education of the Integrative Plan for the Roma people of the Generalitat de Catalunya; he collaborates with different associations to carry out actions or interventions linked to a greater inclusion of the Roma people and the overcoming of their educational inequality.</p>
	<p>Teresa Sordé, is a researcher of the Group of Studies on Migration and Ethnic Minorities from the Department of Sociology at the Autonomous University of Barcelona; she is a member of the Roma Studies Centre. PhD. by Harvard University and by the University of Barcelona. Her two doctoral thesis were focused on the inclusion of the Roma People. Her scientific contributions focus on the claims of the Roma associationism and particularly of the Roma women in Europe. She has participated in different project at a European and national level such as <i>Workaló. The creation of New occupational patterns for cultural minorities. The Gypsy case.</i> (FP5. RTD. 2001-2004); and <i>INCLUD-ED. Strategies for inclusion and social cohesión in Europe from education</i> (FP6, Integrated Project, 2006-2011) both funded by the DG Research, from the European Commission; <i>Callí Butipen. Mujer Gitana y Mercado Laboral.</i> (Plan Nacional I+D, MTAS, Instituto de la Mujer, 2000-2003) and <i>Harvard Civil Rights Project</i> (University of Michigan, 2002). She is currently directing the R+D project <i>TRANSROMA</i> (2012-2014), about the situation of migrant Romani women. Some of her main publications are Sordé Martí, T.; Miquel, V. (2008): A New understanding of Globalization: the case of the Roma, en Biraimah, K. (Ed.) <i>Social Inequality in the Global Culture</i>. Dordrecht: Kluwer; and Munté, A., Serradell, O. & Sordé, T. (2011). From research to policy: Roma participation through communicative organization. <i>Qualitative Inquiry</i>, 17 (3), 256-266.</p>



ROM-UP! The inclusion of Roma through quality successful educational experiences

	<p>Belinda Siles She is a Primary school teacher. She has extensive professional experience in successful educational actions in settings with a high percentage of Roma students. She trains and provides advice to teachers and schools about successful educational actions.</p>
	<p>Sara Ortega Primary school teacher. She is a teacher in a school of the province of Barcelona which is a Learning Community from 2001 and where they are implementing the successful educational actions.</p>